

**Mystery in Springtown
Monthly Report, Unit IV**

Child's name _____

To the parent: If you would like to support your child at home through the language acquisition process, please listen to the tape with your child. For further practice, we provide you with the core curriculum your child will be exposed to this unit. However, please be aware that your child is exposed to an extended curriculum in the group sessions. Teacher evaluation will follow at the end of this unit. If you do not receive it, please contact your child's teacher.

Vocabulary:

Week One: English/Spanish

The teacher	La profesora
The principal	El director
The fireman	El bombero
The waiter	El camarero
The mailman	El cartero
The attorney	El abogado
The policeman	La policía
The doctor	El doctor (medico)
The clerk	El dependiente
The bank teller	El cajero
The clergy	El clérigo
The bell boy	El botones

Week Two: English/Spanish

I am hungry.	Tengo hambre.
I am thirsty	Tengo sed.
I am tired.	Estoy cansado.
I am hot.	Tengo calor.
I am cold.	Tengo frío.
I am sleepy.	Tengo sueño.
I am happy.	Estoy contento.
I have a stomach ache.	Tengo dolor de estómago.
I have a headache.	Tengo dolor de cabeza.
I have a cold.	Tengo resfriado.
I am sad.	Estoy triste.

Week Three: English/Spanish

a big apple	una manzana grande
a small apple	una manzana pequeña
a ripe pear	una pera madura
a sweet peach	un durazno dulce
a green banana	una banana verde
a sour lemon	un limón amargo
a tasty orange	una naranja sabrosa (deliciosa)

Week Four: Review and Conversational Development

Tape Listening Assignments:

Follow along in your book on the following pages.

Week 1: Page 24

Week 3: Page 28

Week 2: Pages 26-27

Week 4: Pages 30-31 and review entire tape