

Spanish For Young Adults
Monthly Report, Unit IV

Child's name _____

To the parent: If you would like to support your child at home through the language acquisition process, please listen to the tape with your child. For further practice, we provide you with the core curriculum your child will be exposed to this unit. However, please be aware that your child is exposed to an extended curriculum in the group sessions. Teacher evaluation will follow at the end of this unit. If you do not receive it, please contact your child's teacher.

Vocabulary:

Week One: English/Spanish

Grapefruit	La toronja
Egg	El huevo
Bacon	El tocino
Cereal	El cereal
Tea	El té
Coffee with milk	El café con leche
Bread	El pan
Butter	La mantequilla
Breakfast	El desayuno
Sandwich	El sandwich
Hamburger	La hamburguesa
Hot dog	El perro caliente
Ice cream	El helado
Soda	La soda
Lunch	El almuerzo

Week Two: English/Spanish

Steak	El biftec
Potato	La patata
Salt	La sal
Pepper	La pimienta
Water	El agua
Glass	El vaso
Dinner	La cena
Plate	El plato
Spoon	La cuchara
Knife	El cuchillo
Fork	El tenedor
Napkin	La servilleta
Please give me the bread.	Por favor, dame el pan. Con mucho gusto.
With much pleasure	
What would you like? Give me the butter please.	¿Qué necesitas? Dame la mantequilla, por favor.
I am eating soup.	Yo tomo la sopa.
I am cutting the meat.	Yo corto la carne.
I am drinking coffee with milk.	Yo tomo café con leche.
I am eating vegetables.	Yo como verduras.
Enjoy!	¡Buen provecho!

Week Three: English/Spanish

It is cold. I am cold.	Hace frío. Tengo frío.	It is very sunny.	Hace mucho sol.
It is hot. I am hot.	Hace calor. Tengo calor.	It is cloudy.	Está nublado.
It is raining a lot.	Llueve mucho.	The rainbow.	El arco iris.
It is very windy.	Hace mucho viento.		

Tape Listening Assignments: Follow along in your book on the following pages.

Week 1: Pages 2-5

Week 2: Pages 6-15

Week 3: Pages 16-23

Week 4: Review entire tape.