

Classroom Activity: Divide the students into pairs and have them write a sentence describing each of the four pictures on page 109. Give them 10 minutes to do this. Then call one student from each pair to write one sentence on the chalkboard. Everyone corrects it.

Homework: Page 107 and 108 Sections A, B, C.

Unit 4-Week Three

Unit 4-Week Three Objectives

- Further practice with pronouns
- The verbs *to go, to be, to give*

Unit 4-Week Three Vocabulary and Posters (all word posters)

43.	I go	Voy
44.	You go	Vas
45.	He goes	Va
46.	We go	Vamos
47.	They go	Van
48.	I give	Doy
49.	You give	Das
50.	She gives	Da
51.	We give	Damos
52.	You all give	Dan
53.	I am	Estoy
54.	You are	Estás
55.	You are	Está
56.	We are	Estamos
57.	They are	Están

Classroom Activity: Have three pairs of students (each representing a team) come to the front and match the posters of the subject pronouns with the correct conjugated form. Use a stopwatch giving them 60 seconds and then buzzing that time is up. Call a few pairs up mixing the posters up after each group. The pair that finishes first each time receives the most points for their team.

Then, have the students practice conjugating these verbs on paper.

Homework: Pages 110 and 111 Sections A, B, C, D

Unit 4-Week Four

Unit 4-Week Four Objectives

- Using pronouns, verbs, and other vocabulary to form sentences

Unit 4-Week Four Vocabulary and Posters

58.	I am going to the gym.	Voy al gimnasio.
59.	She is going to school.	Ella va a la escuela.

60.	I am going to the soccer games.	Voy a los juegos de fútbol.
61.	She is going to the stores.	Ella va a las tiendas.
62.	I am looking at the book.	Miro el libro.
63.	I am looking at the house.	Miro la casa.
64.	I am looking at the teacher.	Miro a la profesora.
65.	I am looking at the teacher.	Miro al profesor.
66.	He is talking about the teacher.	El habla del profesor.
67.	He is talking about the teacher.	El habla de la profesora.
68.	She is from the city.	Ella es de la ciudad.
69.	He is from the U.S.	El es de los Estados Unidos.
70.	It is the teacher's calculator.	Es la calculadora del profesor.
71.	It's Susan's book.	Es el libro de Susan.
72.	It's the mother's pen.	Es la pluma de la mamá.

Classroom Activity: Divide the class into groups of three. Have them write up a conversation for all 5 pictures on page 113 Section B. Time permitting, have one group at a time perform their conversations.

Homework: Page 113 Sections A, C. Page 114.

Unit 4-Week Five

Unit 4-Week Five Objectives & Activities

- Review the posters from the past four weeks with Step 4 and 5 activities (See the *IES Guide for Teachers*).
- Orally practice the pronunciation of the consonant “t” on page 115 with the whole class.
- Divide the students into pairs and assign one of the pictures on page 115 Section B to each pair. Give them 5 minutes. Select a few students to read their sentences.
- Read the cultural notes on page 116. Tell the students about the school in the country you (the teacher) come from or about the school in a country you are familiar with. Compare that to the schools in the U.S.

Unit 4-Week Six

Unit 4-Week Six Objectives & Activities

- Play Bingo as a review.
- Test the students.

Homework: Have students study pages 126 and 127.